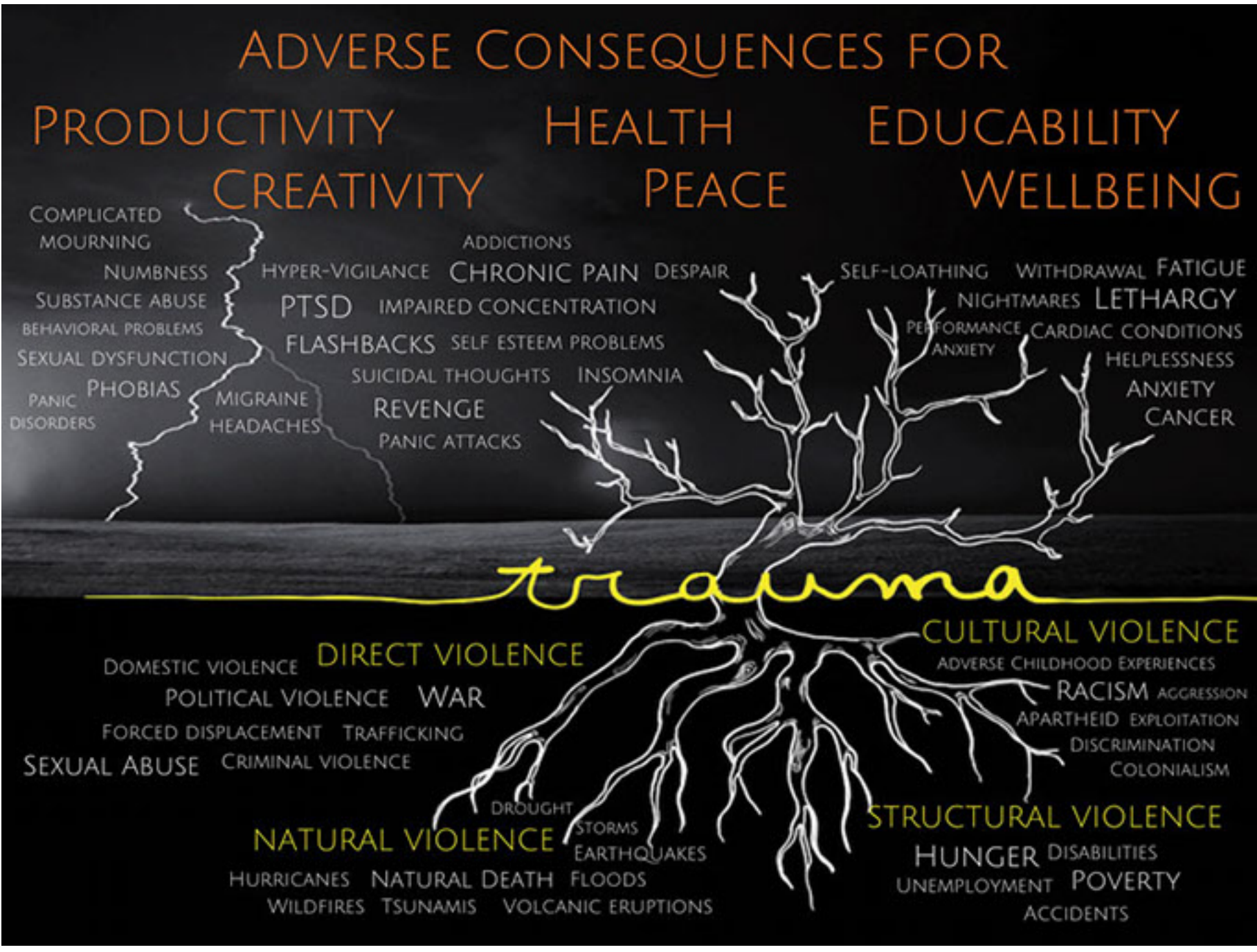




GIST-T
GLOBAL INITIATIVE
FOR STRESS AND
TRAUMA TREATMENT

SUPPORT RECOVERY POST-TRAUMATIC PSYCHO-EDUCATION
PEER-TO-PEER TREATMENT
EMPATHY SELF-CARE RESILIENCE THERAPY
KNOWLEDGE CENTRE

**INTRODUCTION
TO CAUSES AND CONSEQUENCES
OF TRAUMA**



Trauma darkens people's lives—worldwide. Much of that trauma remains hidden, especially in the developing world: unrecognized, undiagnosed, and therefore left untreated.

This trauma tree is a visual metaphor of the causes and consequences of traumas and traumatic stress.

The image of this trauma tree shows the origins or causes of trauma, depicted as root systems, which can be grouped into four categories, or 'Four Violences', a distinction borrowed from Johan Galtung¹:

- **Direct violence** comprises acts intended to harm human beings
- **Natural violence**, or the violence of nature, in contrast to direct violence, is both unintended and mostly unavoidable
- **Structural violence** occurs when a social structure harms people and prevents them from meeting their basic needs—physical, economic or social
- **Cultural violence** manifests itself in prevailing attitudes, based on beliefs about power and 'necessity' of violence.

These Four Violences cause the many unseen scars of 'silent' and 'loud emergencies', of life's adversities or accidents and of manmade or natural disasters. Those scars are shown here as the trauma-based disorders and diseases, growing out of the leafless branches of the trauma tree.

These trauma-based disorders and diseases affect not only individuals, but also families, communities and even whole societies. They create an ecosystem of profoundly adverse consequences for human development, for world development, and even for world peace.

But much of the world is unaware of these facts, which explains why the response remains far below the challenge that traumas pose.

Although trauma and traumatic stress are not altogether preventable, they can today be much better managed and treated than ever before.

But to actually realize that potential will require a greater consciousness among many stakeholders about the global burden of trauma. And, more importantly, a greater awareness that effective therapy solutions are now available.

To bring those solutions to the millions who need them will require large-scale training of professional, paraprofessional and volunteer workers to identify, manage and treat traumas.

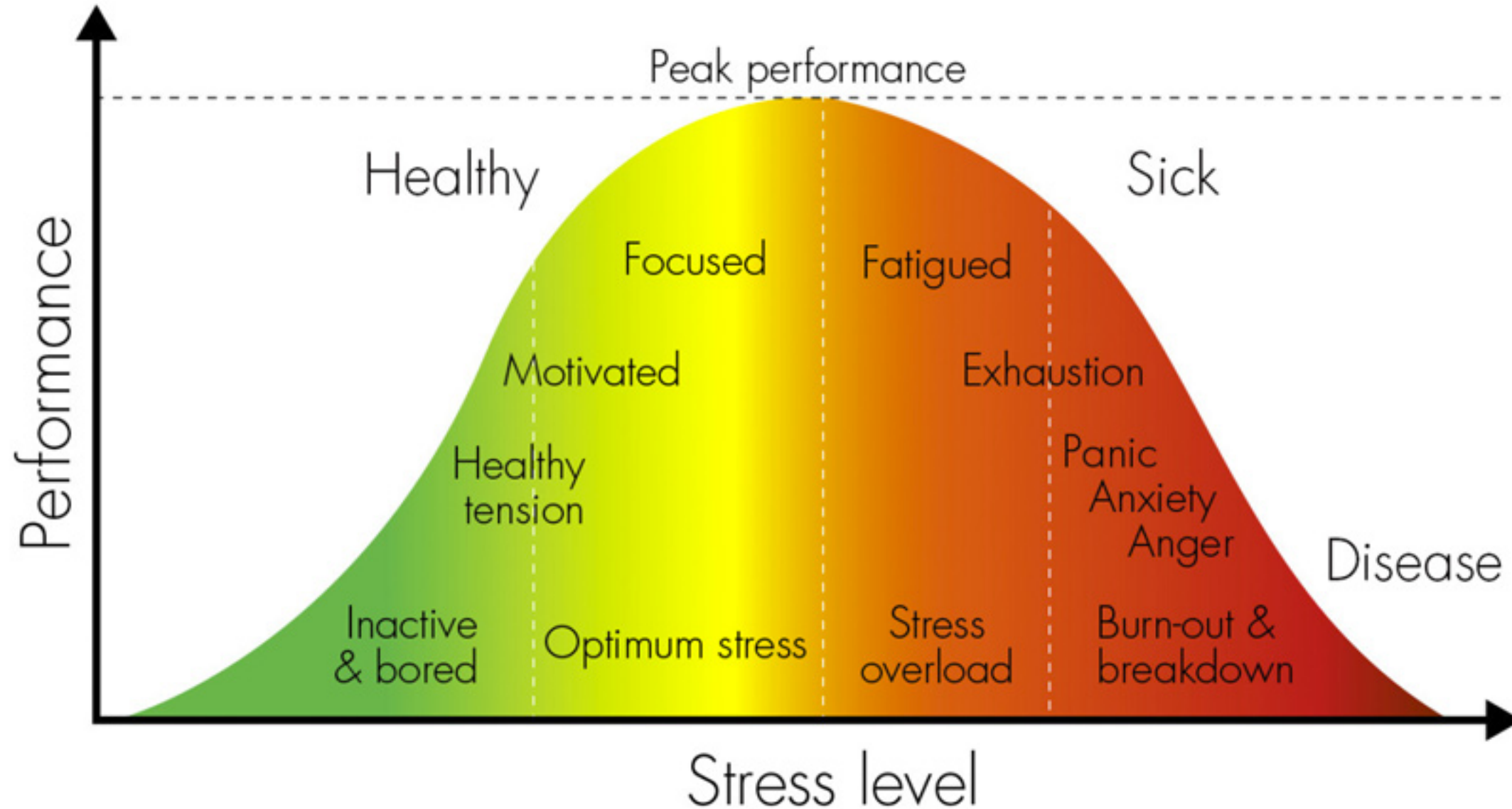
Both consciousness-raising and paraprofessional training present global-scale challenges. GIST-T was set up to help meet those challenges.

1-Galtung, J. (2000). *Conflict transformation by peaceful means - the transcend method*. Geneva: United Nations Disaster Management Training Programme (UN DMTP). Available at: www.transcend.org/pctrcluj2004/TRANSCEND_manual.pdf [Accessed 6 Dec. 2016].



STRESS, TRAUMA AND PTSD

STRESS



This Yerkes-Dodson Stress Curve² relates stress levels to performance levels, and shows how rapidly performance declines from a high if anyone is pushed (or pushes him/herself) into stress overload—with potentially serious consequences for his/her health, well-being and even employment.

The mindset of those in the optimum stress zone is often connected to hope and optimism, while the overloaded zone tends to be characterized by thoughts that are rooted in helplessness and hopelessness.

This stress curve also shows that stress becomes negative when it goes on too long, is too severe or occurs too often. All living systems are designed to have periods of activity and rest. When this natural cycle is out of balance, bodies and minds become susceptible to experiencing either extremes of the stress curve.

Stress can be defined as any demand or change that the human system (mind, body, spirit) is required to meet and respond to. Stress is a part of normal life and without challenges and physical demands, life could become boring. Stress becomes distress (or traumatic stress) when it lasts too long, occurs too often, or is too severe³.

There are many types of stress; for more information, [CLICK HERE](#)

2-Yerkes, R.M. and Dodson, J.D. (1908). The Relationship of Strength of Stimulus to Rapidity of Habit Formation. *Journal of Comparative Neurology and Psychology*, 18, pp. 459-482.

3-Lisa McKay, Headington Institute *Understanding and Coping with Traumatic Stress*

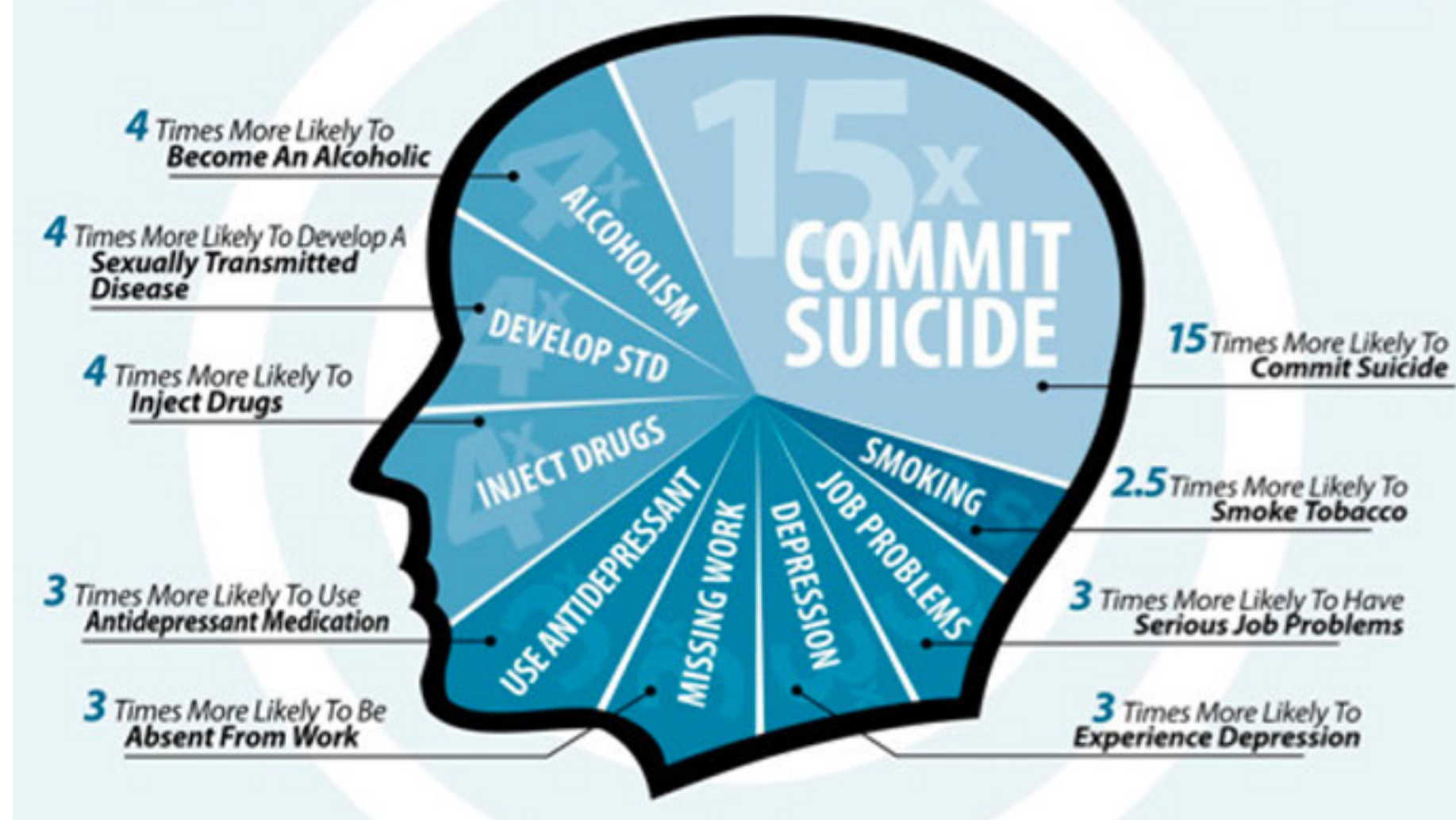
TRAUMA

Traumatic stress is caused by events that are shocking and emotionally overwhelming situations that may involve actual or threaten death, serious injury, or threat to physical integrity⁴. Such events are generally, but not necessarily, outside the range of usual experience: life is perceived to be under immediate threat, and the individual feels out of control, or he/she witnesses or is subject to an extreme stressor such as violence or a disaster. On occasion this can lead to more serious psychological difficulties. Immediately after a traumatic event, most psychological responses show up relatively promptly. For some people they range from mild and transient, whilst for others they can be extremely strong and disabling. Primary traumatic stress results from directly experiencing or witnessing a traumatic event. Secondary, or vicarious traumatic stress, results from interacting with, or helping, people who have been exposed to traumatic experiences.

4-International Society for Traumatic Stress Studies, <http://www.istss.org/public-resources/what-is-traumatic-stress.aspx>

PTSD

PEOPLE WHO HAVE EXPERIENCED TRAUMA ARE:



Post-traumatic stress disorder (PTSD) can occur after exposure to an extreme stressor(s) where there is the threat to self or others of death, serious injury or sexual violence. It is accompanied by intense fear, helplessness, and/or horror. The traumatic event(s) can be persistently re-experienced through four broad types of symptoms:⁵

- intrusive and distressing recollections, dreams, or flashbacks
- psychological and physiological distress when reminded of the stressor
- avoidance of things associated with the stressor
- persistent symptoms of heightened anxiety such as difficulty falling asleep, irritability, hyper-vigilance, and difficulty with concentration.

These symptoms usually occur within one month of experiencing the traumatic event, although 'delayed expression' of symptoms can also occur.⁶

5-WHO/UNHCR (2015) *mhGAP Humanitarian Intervention Guide*, p.28, Geneva. This guide mentions another type of symptom: considerable difficulty with daily functioning.

6-American Psychiatric Association (2013) *Diagnostic and statistical manual of mental disorders-5*, p. 271-273. Washington DC: American Psychiatric Publishing

TWO WHO-RECOMMENDED THERAPIES

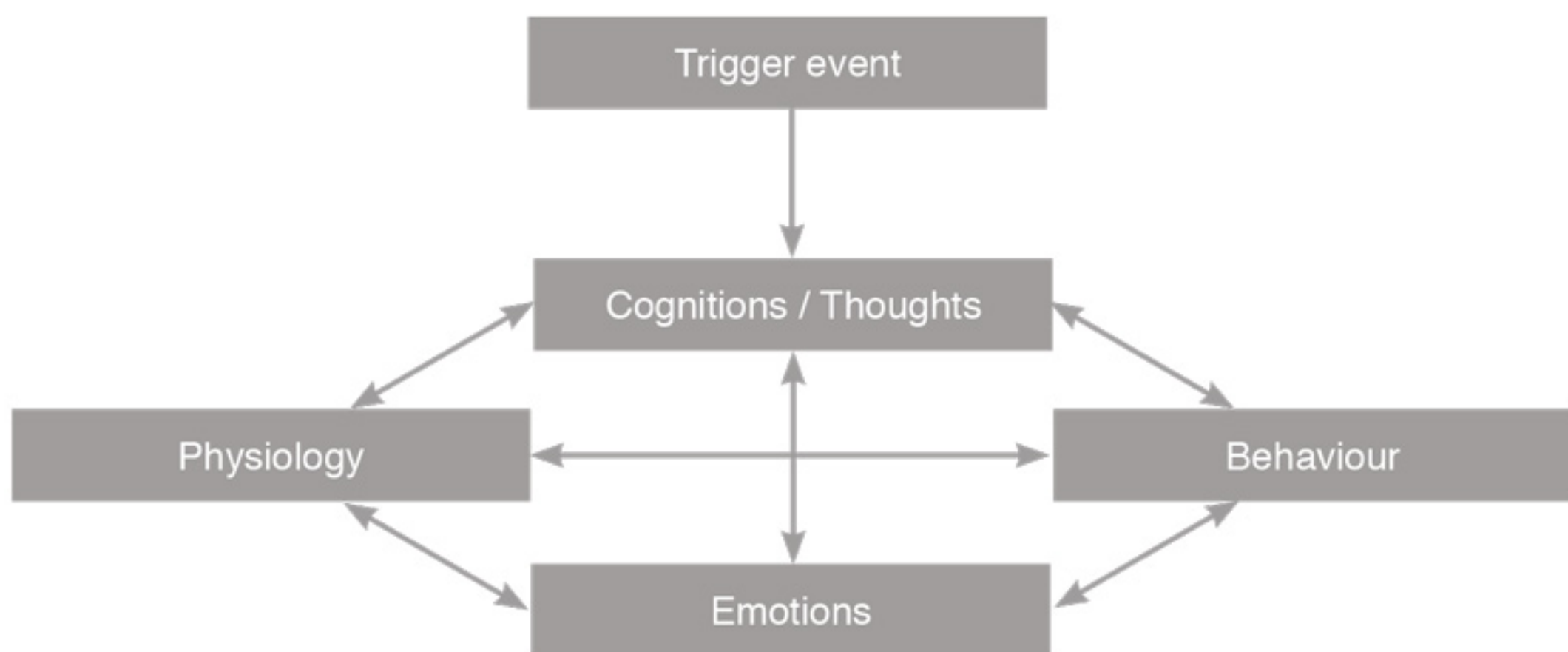
There are many approaches to trauma, and many treatments and therapies exist. But only a few are supported by sound and empirical research. The World Health Organization to date has recommended only two therapies for the treatment of PTSD: CBT-TF and EMDR therapy (see below).

| | |
|--|---|
| Thoughts Difficulty in thinking and making decisions, problems with concentration, alteration in 'world view', self-blame, problems with memory, negative thoughts, disbelief, hopelessness, confusion | Emotions Shock, anger, terror, grief, sadness, guilt, elevated levels of anxiety, fear, dissociation |
| Body Sleep problems, hyperarousal, tiredness, somatic problems, poor appetite, gastrointestinal problems | Relationships Distant, isolated, increased anger and conflict, blaming others, seeking retaliation, reduced levels of functioning |

Individual reactions to Traumatic Stress

CBT-TF

Cognitive Behavioural Therapy with a Trauma Focus (CBT-TF): This therapy originates from Cognitive Behavioural treatments. It focuses upon the core PTSD symptoms of re-experiencing, avoidance and hyperarousal by targeting unhelpful and unhealthy thoughts (for example, as when a person considers that they may be to blame for being sexually abused). CBT-TF also examines a person's patterns of behaviour (avoidance or safety behaviour/increased irritability and anger/becoming withdrawn) and seeks to adjust these. It also focuses upon 'fear responses' and tries to modify these towards more healthy responses. For clients who are skilled in presenting their thoughts and emotions through verbal communication, CBT-TF uses these attributes to good effect. CBT has been found to be particularly helpful in cases involving grief and bereavement.

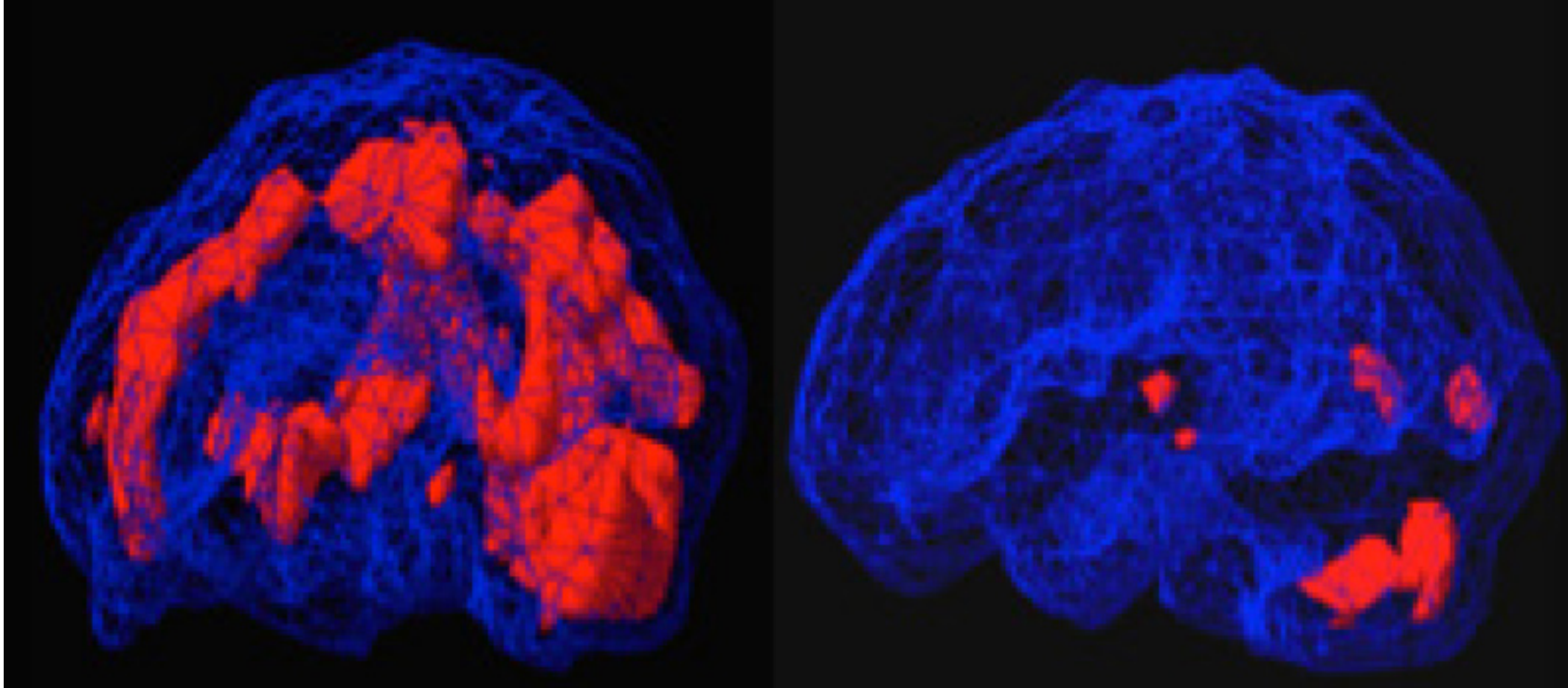


Basic Model of CBT

CBT-TF has a number of components. The mnemonic PRACTICE is useful as a memory aid:

- **P**sycho-education
- **R**elaxation techniques
- **A**ffect regulation
- **C**ognitive coping
- **T**rauma narrative
- **I**n-vivo exposure
- **C**hallenging safety behaviour
- **E**nhancing optimal post-traumatic growth

EMDR THERAPY



Before and After EMDR Brain Scans

EMDR Therapy: EMDR is the acronym for **Eye Movement Desensitization and Reprocessing**, and this therapy is increasingly recognized internationally as an effective psychological trauma treatment. EMDR Therapy is a psychological treatment method that was developed by an American clinical psychologist, Dr Francine Shapiro, in the late 1980s. Shapiro published the first research data to support the benefits of the therapy in 1989. Since then, a wealth of research has been conducted⁷ demonstrating its benefits in treating psychological trauma, arising from experiences as diverse as war-related events, childhood sexual and/or physical abuse or neglect, natural disasters, assault, surgical trauma, road traffic and workplace accidents. EMDR Therapy has been found to be of benefit to children as well as adults. EMDR is a complex therapy incorporating bilateral stimulation during the processing of disturbing memories. As Shapiro elaborates:

Old disturbing memories can be stored in the brain in isolation; they get locked into the nervous system with the original images, sounds, thoughts and feelings involved. The old distressing material just keeps getting triggered over and over again. This prevents learning/healing from taking place. In another part of your brain, you already have most of the information you need to resolve this problem; the two just cannot connect. Once EMDR starts, a linking takes place. New information can come to mind and resolve the old problems. This may be what happens spontaneously in REM or dream sleep when eye movements help to process unconscious material.⁸

7-See at following link. <http://emdria.omeka.net/>. For more information see <http://www.emdr-europe.org/info.asp?CategoryID=27>

8-Shapiro, F. (1995) Eye movement desensitization and reprocessing: Basic protocols, principles, and procedures. New York, NY: Guilford (p 219-222)

COMPARING THE TWO WHO-RECOMMENDED THERAPIES

Both CBT-TF and EMDR Therapy are based on empirical evidence and have been scientifically validated as effective. For example, research shows that CBT-TF achieves an 82% remission of single-incident PTSD within 12 to 15 therapy sessions of between 30 to 90 minutes each.⁹ Similarly, research shows that EMDR Therapy achieves an 84-100% remission of single-incident PTSD within three therapy sessions of 90 minutes each.¹⁰ CBT-TF has long been recognized, but the WHO's recognition of EMDR Therapy is of more recent date (August 2013).

In comparing the two therapies, some differences become apparent. As the above-quoted WHO assessment implies, CBT-TF has some practical drawbacks that pose extra challenges for scaling up in case of big crises. EMDR Therapy, on the other hand, has some inherent strengths that are especially advantageous under field conditions in resource-poor environments.

EMDR Therapy is often rapidly effective. It requires only minimal contact time - measured in hours and days, not weeks and months. The remarkable speed of EMDR Therapy is notable in resolving both single incident traumas and complex PTSD. Much of the (initial) work can be done in groups, and treatments can be administered on consecutive days. These features are of huge operational advantage in humanitarian settings and peace operations, as disasters and conflicts often produce large-scale and urgent needs. In fact, EMDR Therapy has been used cross-culturally in response to mass natural and man-made disasters.¹¹⁻¹²⁻¹³⁻¹⁴ Moreover, EMDR Therapy is often more easily accepted because it is minimally intrusive and does not require the victims/survivors to talk in detail about their traumatic experience, or to do homework (both of which may cause resistance to treatment).¹⁵ EMDR Therapy may also be more appropriate for trauma victims who are less used to abstract thinking in everyday life. In fact, when a person is distressed, he/she is not able to engage in abstract thinking. This makes EMDR Therapy additionally appropriate because it has a strong somatic/physical focus: body memories.

There may be another advantage to EMDR Therapy in the context of trauma therapy for military personnel.

[i]n regards to psychotherapies with military personnel, a premium is placed on practicality, flexibility, efficiency, rapidity, and effectiveness within a believable therapeutic framework that is respectful of warrior

culture and ethos. To that end, EMDR Therapy appears uniquely suited.¹⁶

It has also been noted that military clients whose symptoms include guilt, anger or shame may tolerate EMDR Therapy more easily, since the processing is internal to the patient who does not have to reveal the traumatic event.¹⁷ However, in general, peacekeeping personnel may prefer the more vigorous CBT-TF because of its robust/'macho' image.

EMDR Therapy for PTSD may have some drawbacks. During the course of EMDR Therapy, a person re-experiences the traumatic event that triggered the PTSD. For some individuals this can be a stressful and emotionally charged experience, although a therapist is present to help the person manage their emotions. The traumatic feelings may persist after a session is finished and interfere in other aspects of a person's life.

Given the huge scale of the trauma problem, all possible help from all possible sources should be welcomed: there is more than enough room for both these trauma care/treatment modalities to be applied.

9-Jensen, T.K., Holt, T., Ormhaug, S.M., Egeland, K., Granly, L., Hoaas, L. C.,... and Wentzel-Larsen, T., (2014). A randomized effectiveness study comparing trauma-focused cognitive behavioural therapy with therapy as usual for youth. *Journal of Clinical Child and Adolescent Psychology*, 43(3), 356-369

10-Wilson, S., Becker, L.A. and Tinker, R. H. (1995). Eye movement desensitization and reprocessing (EMDR): Treatment for psychologically traumatized individuals. *Journal of Consulting and Clinical Psychology*, 63, 928-937

11-Gelbach, R. (2014) EMDR Humanitarian Assistance Programs: 20 Years and Counting. *Journal of EMDR Practice and Research*, 8(4), 196-204

12-Mehrotra, S. (2014) Humanitarian projects and growth of EMDR therapy in Asia. *Journal of EMDR Practice and Research*, 8(4), 252-259.

13-Shapiro, F. (2014). EMDR therapy humanitarian assistance programs: Treating the psychological, physical, and societal effects of adverse experiences worldwide. *Journal of EMDR Practice and Research*, 8(4), 181-186

14-Zaghrou-Hodali, M. (2014). Humanitarian work using EMDR in Palestine and the Arab world. *Journal of EMDR Practice and Research*, 8(4), 248-251

15-When EMDR interventions are given early, they may prevent traumas from accumulating and becoming dysfunctionally stored trauma memories, rather than merely 'curing' them; they may strengthen resilience in the context of on-going traumatic events; and since trauma survivors may be more open to treatment soon after the event, early intervention may reduce avoidance, since the majority of trauma-exposed victims with symptoms will not seek treatment. See: Shapiro, E. (2012) EMDR and Early Psychological Intervention Following Trauma. *European Review of Applied Psychology*, 62, 241-251. Similar benefits of early intervention also apply to CBT-TF. See: Kornør, Hege et al. (2008) Early Trauma-Focused Cognitive-Behavioural Therapy to Prevent Chronic Post-Traumatic Stress Disorder and Related Symptoms: A Systematic Review and Meta-Analysis. *BMC Psychiatry* 8 (2008): 81

16-Russell, M. et al. (2013) *Treating Traumatic Stress Injuries in Military Personnel - An EMDR Practitioner's Guide*. Routledge

17-Ibid.

PSYCHOLOGICAL FIRST AID

In times of crisis, people on the ground are always the first to provide support to those who have been most affected. First Aid for physical ailments is universally recognized. The new global norm is for all first responders to be trained in Psychological First Aid (PFA).

WHAT IS PFA?

There is increasing recognition of the value of early psychosocial support in the aftermath of traumatic events and disasters.¹⁸⁻¹⁹ Psychological First Aid (PFA) is one evidence-informed approach to offering support to individuals, families and local communities. It covers both 'social' and 'psychological' support.

PFA is a brief intervention that provides psychosocial support to individuals, families and communities in response to their exposure to a disaster or crisis situation. In doing so, PFA should be both 'supportive', carried out with dignity and respect, and mindful of individual human rights.²⁰ The primary aim of PFA as an initial intervention is to reduce distress, promote basic needs, deliver important information, connect people with available support networks and enhance long-term coping and functioning. PFA assists individuals, families and communities to cope and function better in the short, medium and long-term post disaster or post crisis, by operationalizing the four key attributes of care, comfort, support and hope.

At PFA's core are active, non-intrusive listening and interaction skills which cover both social and psychological support in the provision of humane, supportive, practical help to people suffering from serious crisis events. PFA is targeted towards vulnerable populations and is considered effective as a means of prioritizing assistance based upon people's individual needs.

The broader objectives of PFA include:

- Restoring safety – physical health and well-being
- Improving functioning – psychological health and well-being
- Empowering action – behavioural health and well-being
- Connecting with the community – social health and well-being

18-WHO (2010) Psychological first aid: Guide for field workers. Geneva, Switzerland: WHO. Available at: whqlibdoc.who.int/publications/2011/9789241548205_eng.pdf

19-WHO and PAHO (2010) Culture and Mental Health in Haiti: A Literature Review

20-The Sphere Project (2011) Humanitarian Charter and Minimum Standards in Disaster Response. Geneva: The Sphere Project. Available at: sphereproject.org

SIX CORE COMPONENTS OF PFA

Since the late 1990s, people working in the trauma-response field have been increasingly using PFA in the aftermath of traumatic events. Even though PFA trauma response may involve rescue, logistics, supply of essential provisions such as food, water, blankets and shelter, the mental health and well-being of survivors is also an important consideration. PFA is based upon principles of common sense in terms of ‘do no harm’ and is part of a broader, community-based intervention specifically designed for field delivery.

PFA uses what is called a ‘triage approach’, which means prioritizing help based upon a person’s individual needs, circumstances, urgency and risk. The goal of PFA is to reduce distress, empower individuals and link them with whatever additional local services and community resources may be available. Ideally, PFA is a means of aiding people to rebuild their own lives following a crisis event.

There are six core components in PFA.



These six core components of PFA are briefly described below. The term ‘PFA worker’ is used here to denote anyone who is working at field level in crisis situations and who is familiar with the principles and practices of psychological first aid, as defined by WHO.

1. *Looking - basic needs*

This involves providing safety, comfort and support, as well as delivering practical help including food, water, shelter, information and, if necessary, medical assistance. PFA workers should repeatedly offer simple information that is accurate and up-to-date. They should be clear about what resources are currently available, what is not, and what might be available in the future. This information will be on-going as immediate needs and people’s concerns are identified and addressed. Information gathering becomes important for recognizing immediate needs and concerns. This may require addressing issues around safety and security, provision of medical and healthcare services, the need for specific treatment interventions such as medication, first aid, physical treatment, and immediate referral to services, and include the provision of follow-up and continued contact.

Such practical assistance is a vital part of PFA. When survivors are in heightened degrees of stress and anxiety this has the potential to cloud their reasoning and judgment. PFA endeavours to assist individuals to discuss their immediate needs and then consider what can be done to address their specific concerns.

2. Listening

PFA workers need to listen properly to individuals in order to understand their particular situation and specific needs, and to identify the best way of assisting them. To listen effectively helps people to feel heard and understood which in turn can make them feel calmer. This is important if appropriate help and guidance is to be effective.

3. Comforting

People in distress can feel overwhelmed by a crisis situation. It is important to acknowledge their feelings and emotions such as the loss of loved ones or of their homes. When assisting individuals affected by a distressing event then it is important to respect the safety, dignity and rights of the people being helped.

4. Connecting

After crisis events people often experience high levels of powerlessness, isolation and vulnerability. This may be because they are unable to access their usual support systems. Connecting people with other family members, loved ones, friends and members of the local community is a major part of PFA. Individuals with good social support systems tend to cope better post crisis than those who do not have such systems. If a person indicates that prayer, religious practice or support from religious leaders is helpful, then connecting them with their spiritual community is also important.

5. Protecting people from further harm

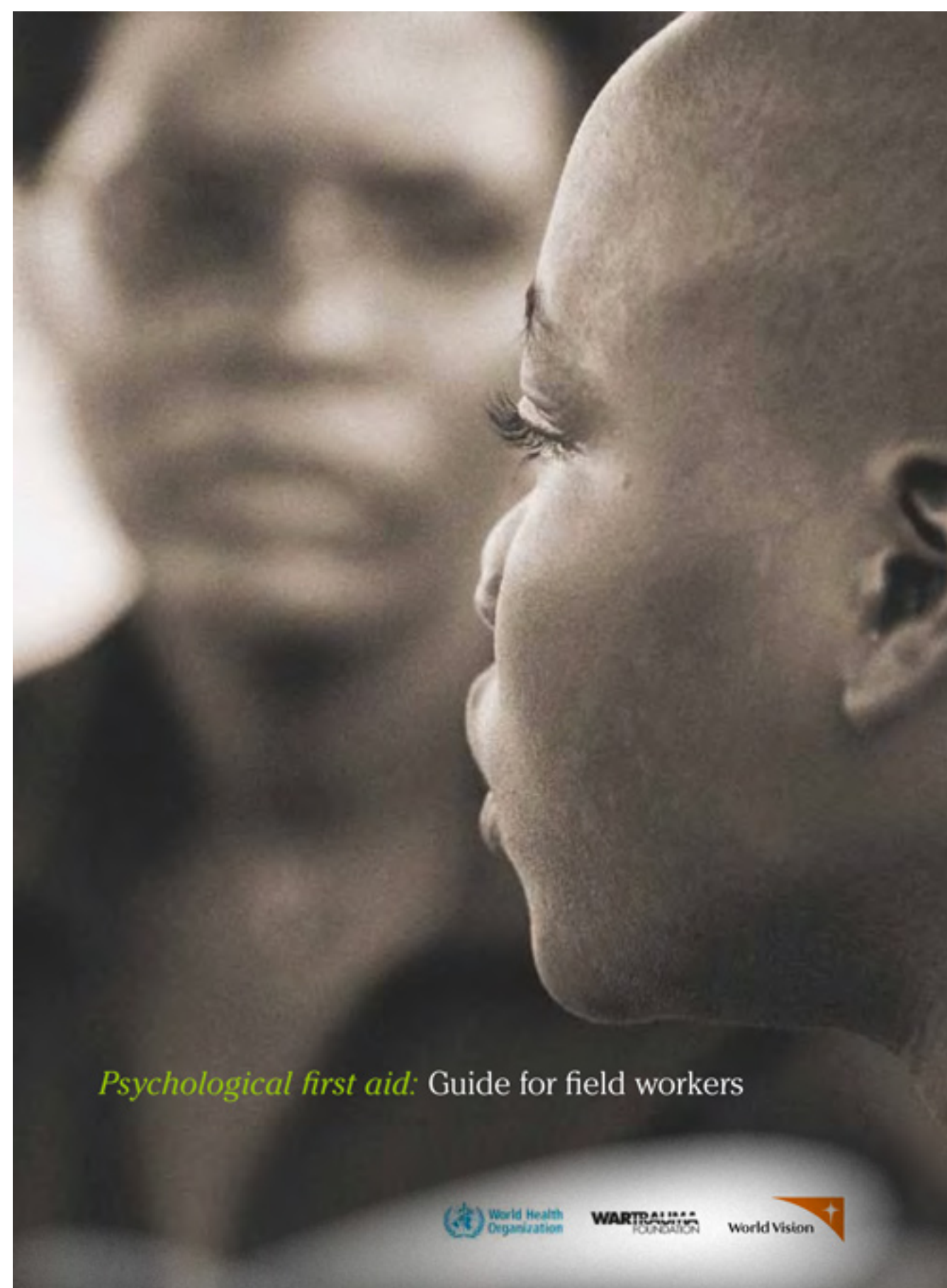
Protection is when help, reassurance, support and encouragement is provided. It means helping individuals to cope with their needs and concerns. Protection also involves offering essential and relevant information and providing access to resources. It could also mean reducing further exposure to disaster sights, sounds and smells by limiting contact as much as possible. Another important aspect is to be mindful of children as it often helps if they know that parents, family members or trusted adults are protecting them.

6. Instilling hope

Favourable outcomes from using PFA are frequently associated with instilling a sense of hope and a sense of future for individuals. When engaged in PFA a positive approach is essential and often requires encouraging a person to be positive and to focus upon doing what is required to survive and move forward. This is a form of empowerment. Connecting people with their faith-based beliefs may also lead to a more hopeful and positive outlook.

GIST-T AND PFA

GIST-T promotes and helps to organize, facilitate or intermediate PFA training of trainers, and for staff, students or members of organizations interested in learning the PFA skills.



RESOURCES

TALKS AND PRESENTATIONS

Francine Shapiro: 'What is EMDR Therapy?'

Psychology – University of Worcester. (2015). DF 20/11/15. *Interview with Francine Shapiro at the EMDR European Conference 2014.*

[Look at the video online](#)

Rolf Carriere: 'Healing Trauma, healing humanity'.

TedxTalks. (2013). *Healing trauma, healing humanity: Rolf Carriere at TedxGroningen.*

[Look at the video online](#)

Vikram Patel: 'Mental health for all by involving all'

Patel, V. (2012). *Mental Health for all by involving all.*

TEDglobal.

[Look at the video online](#)

FURTHER READING

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Gerhardt, S. (2004). *Why love matters: How affection shapes a baby's brain.* New York: Brunner-Routledge.

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LINKS

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Sage Journals. (2016). Traumatology. [online] Sage Journals.

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The Trauma Project:

<https://www.facebook.com/The-Trauma-Project-249222445101726/>

National Institute for the Clinical Application of Behavioral Science:

<http://www.facebook.com/NICABM>

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